



2019 WHSAA STATE SPIRIT COMPETITION GAME DAY / CROWD LEADING

School: _____

2A

3A

4A

Judge: _____

CROWD LEADING	POINTS	SCORE	COMMENTS
Game Day Situation Proper response to game day situational cue	5		
Game Day Material Proper use of material and skills relevant to game day environment	10		
Crowd Effectiveness Voice, pace, flow, maximum crowd coverage	5		
Crowd Leading Tools Proper use of signs, pom, megaphones and flags	5		
Motion Technique Technique, sharpness and placement	5		
Crowd Appeal Energy, leadership, visual appeal and connection to the crowd	5		
Execution of Skills Technique, stability, synchronization and spacing	10		
Overall Impression	5		
Total	Possible	50	



2019 WHSAA STATE SPIRIT COMPETITION GAME DAY / FIGHT SONG & BAND DANCE

School: _____

2A 3A 4A

Judge: _____

FIGHT SONG & BAND DANCE	POINTS	SCORE	COMMENTS
Game Day Material Proper use of material and skills relevant to game day environment	10		
Execution of Band Dance Motion placement, sharpness, synchronization and maximum crowd coverage	10		
Execution of Fight Song Motion placement, sharpness, skill technique in incorporation, stability, synchronization and maximum crowd coverage	10		
Crowd Appeal Energy, leadership and connection to the crowd	5		
Visual Appeal Level changes, ripples, Creative movements withing group and levels	5		
Overall Impression	10		
Total	50		
Possible			



2019 WHSAA State Spirit Competition

All Girl Stunt - Music Judging Sheet

School: _____

3A

4A

Judge: _____

Stunts	15 Points	15	
Execution / Technique	/10		
Difficulty	/5		
Pyramids	15 Points	15	
Execution / Technique	/10		
Difficulty	/5		
Tumbling	10 Points	10	
Execution	/5		
Difficulty	/5		
Jumps	5 Points	5	
Execution / Technique	/5		
Overall Effect / Dance	5 Points	5	
Overall Effect / Dance	/5		
Total :		50	



2019 WHSAA State Spirit Competition

All Girl Stunt - Cheer Judging Sheet

School: _____

3A

4A

Judge: _____

Crowd Leading	15 Points	15	
Crowd Effective Material	/5		
Motion Technique	/5		
Voice, Flow, Pace	/5		
Incorporations	30 Points	30	
Use of Skills to Lead Crowd	/10		
Use of Signs, Poms, Megs and/or Flags	/10		
Execution of Incorporations	/10		
Overall Cheer Impression	5 Points	5	
Total :		50	



2019 WHSAA State Spirit Competition

Co-Ed Stunt - Music Judging Sheet

School: _____

Judge: _____

Stunts	15 Points	15	
Execution / Technique	/10		
Difficulty	/5		
Pyramids	15 Points	15	
Execution / Technique	/10		
Difficulty	/5		
Variety of Coed Stunts	5 Points	5	
Used throughout routine	/5		
Tumbling / Jumps	10 Points	10	
Execution / Technique	/5		
Difficulty * Tumbling Only	/5		
Overall Effect	5 Points	5	
Overall Effect	/5		
Total :		50	



2019 WHSAA State Spirit Competition

Co-Ed Stunt - Cheer Judging Sheet

School: _____

Judge: _____

Crowd Leading	15 Points	15	
Crowd Effective Material	/5		
Motion Technique	/5		
Voice, Flow, Pace	/5		
Incorporations	30 Points	30	
Use of Skills to Lead Crowd	/10		
Use of Signs, Poms, Megs and/or Flags	/10		
Execution of Incorporations	/10		
Overall Cheer Impression	5 Points	5	
Total :		50	

Wyoming High School Activities Association
State Spirit Competition

School: _____

Judge #: _____

Team #: _____

HIP HOP

Choreography (30)	Points	Score
Creativity/ Complements The Music	10	
Routine Staging	10	
Difficulty	10	
Comments:		

Overall Effect (20)	Points	Score
Communication and Projection	10	
Overall Impression	10	
Comments:		

Technique (30)	Points	Score
Technique/Musicality	15	
Placement and Control	15	
Comments:		

		Score
Total Possible	100	

Group Execution (20)	Points	Score
Synchronization / Uniformity	10	
Spacing	10	
Comments:		

Additional Comments:

Wyoming High School Activities Association
State Spirit Competition

School: _____

Judge #: _____

Team #: _____

JAZZ

Choreography (30)	Points	Score
Creativity/ Complements The Music	10	
Routine Staging	10	
Difficulty	10	
Comments:		

Technique (30)	Points	Score
Overall Technical Skill	10	
Execution of Turns	10	
Execution of Leaps	10	
Comments:		

Group Execution (20)	Points	Score
Spacing /Synchronization /Uniformity	10	
Musicality	10	
Comments:		

Overall Effect (20)	Points	Score
Communication and Projection	10	
Overall Impression	10	
Comments:		

		Score
Total Possible	100	

Additional Comments:

2018-19 Spirit Rules Technical Worksheet

RULE 2 GENERAL RISK MANAGEMENT	RULE REF	PAGE
General	2-1-_____ <i>(Articles 1-15)</i>	12
Sportsmanship	2-2-_____ <i>(Articles 1&2)</i>	14
RULE 3 CHEERLEADING RISK MANAGEMENT		
Apparel / Accessories	3-1-_____ <i>(Articles 1-11)</i>	15
Stunting Personnel	3-2-_____ <i>(Articles 1-8)</i>	17
Inversions	3-3-_____ <i>(Articles 1-8)</i>	18
Non-Release Stunts	3-4-_____ <i>(Articles 1-13)</i>	22
Release Stunts / Tosses	3-5-_____ <i>(Articles 1-9)</i>	24
Suspended Stunts	3-6-_____ <i>(Articles 1-6)</i>	27
Dismounts	3-7-_____ <i>(Articles 1-9)</i>	28
Tumbling	3-8-_____ <i>(Articles 1-8)</i>	30
Drops	3-9-_____ <i>(Articles 1-4)</i>	31
Props as Bases	3-10-_____ <i>(Articles 1&2)</i>	32
RULE 4 DANCE / DRILL / POMS RISK MANAGEMENT		
Apparel / Accessories	4-1-_____ <i>(Articles 1-11)</i>	32
Stunting Personnel	4-2-_____ <i>(Articles 1-8)</i>	34
Inversions	4-3-_____ <i>(Articles 1-8)</i>	36
Non-Release Stunts	4-4-_____ <i>(Articles 1-14)</i>	38
Release Stunts	4-5-_____ <i>(Articles 1-7)</i>	40
Suspended Stunts	4-6-_____ <i>(Articles 1-6)</i>	42
Dismounts from Stunts	4-7-_____ <i>(Articles 1-19)</i>	43
Tumbling	4-8-_____ <i>(Articles 1-8)</i>	45
Drops	4-9-_____ <i>(Articles 1-4)</i>	46
Props as Bases	4-10-_____ <i>(Articles 1-14)</i>	47
Spotting on Props	4-11-_____ <i>(Articles 1-3)</i>	48
Dismount from Props	4-12-_____ <i>(Articles 1-5)</i>	49

WYOMING RULES	DEDUCTION
Inappropriate Performance Cheer	5 points
Hair Accessories / Glitter on Floor	2 points
Inappropriate Moves Inappropriate Music	2 points <i>(Per Occurrence)</i>
Over Time Limit	5 points

SUMMARY:

TOTAL DEDUCTIONS: _____

Deductions are 5 points unless otherwise indicated.

School: _____

Division: 2A 3A 4A

Category:

All Girl Stunt Game Day

Co-Ed Stunt

Hip-Hop Jazz