## WHSAA Basketball Officials Observation Form

Please complete this observation form on the basketball official(s) you observed during the game.
Email: $\qquad$
Official Evaluated: $\qquad$ Date: $\qquad$
Person Observing: $\qquad$
Teams Playing: $\qquad$
Please rate the following observations using the following scale: $1=$ needs to be developed, $2=$ needs attention, $3=$ generally good/acceptable, $4=$ well developed, $5=$ excellent (top $10 \%$ of referees).

1. Whistle Calls: There was a strong whistle. There was a strong voice in announcing calls.

1
Comments:
2
3

4
5
2. Signals: The signals were clear and correct.

| 1 | Comments: |
| :--- | :--- |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
|  |  |
|  |  |

3. Communication: Is aware and communicates with partners, table, coaches and players when dealing with game clock, horn, time outs, bonus situations, substitutes, free throw shooter, etc.

1
Comments:
2
3

4
5
4. Fitness/Mobility: Official was fit enough to keep pace with the game and get in good position to observe and officiate plays in his/her area.

5. Illegal Contact/Flow of Game: Official found an acceptable balance between marginal contact and illegal contact.

1
Comments:
2

3

4

5
6. Bench Decorum/Sportsmanship: Official dealt properly with bench decorum and player sportsmanship issues.

1
Comments:
2

3

4

5
7. Call Accuracy: Based on the observation, assess the play calling accuracy of the official.
$\square$
1
Comments:
2
3
4

5
8. Position/Rotation: Official was in the proper position and initiates or completes rotations. Official moved with a purpose and makes adjustments.

| 1 | Comments: |
| :--- | :--- |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
|  |  |
|  |  |
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9. Areas of coverage: Officials makes the majority of calls in his or her primary area of coverage, only calling in secondary area when absolutely necessary.

1
Comments:
2
3

4

5
10. Game Awareness: Official controls his/her emotions and utilizes effective responding skills to defuse situations when intensity or pace of game increase and/or players or coaches become emotional.

1

2
3
4
5
Comments:



Signature of Evaluator:

## EVALUATION DESCRIPTORS

- 1-Needs to be developed
- Applies to concept or skill unfamiliar to less experienced referees or a more complex concept or skill that apply to all referees. (NOT unsatisfactory)
- 2-Needs Attention
- Applies to a concept or skill that the referee has implemented but simply needs to be more consistent or further developed.
- 3-Generally Good/Acceptable
- Applies to a concept or skill that the referee clearly understands and consistently implements. No concerns.
- 4-Well Developed
- Applies to a concept or skill that the referee consistently and effectively implements. Applies concept or skill to get plays right and/or successfully manages players and coaches. Understanding and implementation of concept or skill is a very good example for other referees.
- 5-Excellent (Top 10\% of Officials
- Applies to a concept or skill that the referee excels at implementing as a lead referee. Referee performs concept or skill at the highest level which raises the success level of the crew.

