WHSAA Basketball Officials Observation Form

| Please | complete this ob | servation form on the basketball official(s) you observed during the game. |
|----------|------------------|--|
| Email: | ;; | |
| Official | Evaluated: | Date: |
| Person | Observing: | |
| Геатѕ | Playing: | |
| | | ing observations using the following scale: 1=needs to be developed, 2=needs y good/acceptable, 4=well developed, 5=excellent (top 10% of referees). |
| 1. | Whistle Calls: ' | There was a strong whistle. There was a strong voice in announcing calls. |
| | 1 | Comments: |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |
| 2. | Signals: The si | gnals were clear and correct. |
| | 1 | Comments: |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |
| 3. | | n: Is aware and communicates with partners, table, coaches and players when me clock, horn, time outs, bonus situations, substitutes, free throw shooter, etc. |
| | 1 | Comments: |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |

| 4. | | ility: Official was fit enough to keep pace with the game and get in good position to officiate plays in his/her area. |
|----|--|--|
| | 1 | Comments: |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |
| 5. | illegal contac | ct/Flow of Game: Official found an acceptable balance between marginal contact and t. |
| | 1 | Comments: |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |
| 6. | Bench Decorum/Sportsmanship: Official dealt properly with bench decorum and player sportsmanship issues. | |
| | 1 | Comments: |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |
| 7. | Call Accuracy | y: Based on the observation, assess the play calling accuracy of the official. |
| | 1 | Comments: |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |

| | Comments: |
|---------------|---|
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| calling in se | verage: Officials makes the majority of calls in his or her primary area of coverage, condary area when absolutely necessary. |
| 1 | Comments: |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| | reness: Official controls his/her emotions and utilizes effective responding skills to tions when intensity or pace of game increase and/or players or coaches become |
| 1 | Comments: |
| 2 | |
| 3 | |
| 4 | |
| _ | |
| 5 | |

EVALUATION DESCRIPTORS

- 1-Needs to be developed
 - Applies to concept or skill unfamiliar to less experienced referees or a more complex concept or skill that apply to all referees. (NOT unsatisfactory)
- 2-Needs Attention
 - Applies to a concept or skill that the referee has implemented but simply needs to be more consistent or further developed.
- 3-Generally Good/Acceptable
 - Applies to a concept or skill that the referee clearly understands and consistently implements. No concerns.
- 4-Well Developed
 - Applies to a concept or skill that the referee consistently and effectively implements. Applies
 concept or skill to get plays right and/or successfully manages players and
 coaches. Understanding and implementation of concept or skill is a very good example for
 other referees.
- 5-Excellent (Top 10% of Officials
 - Applies to a concept or skill that the referee excels at implementing as a lead referee. Referee performs concept or skill at the highest level which raises the success level of the crew.